



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2022-2023)

TOPIC: NUMBERS

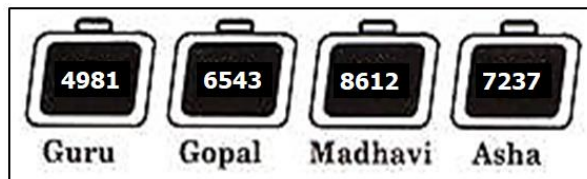
REVISION WORKSHEET

RESOURCE PERSON: Ms. ANJALI BARLA

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

## I. Read the questions carefully and answer the following:

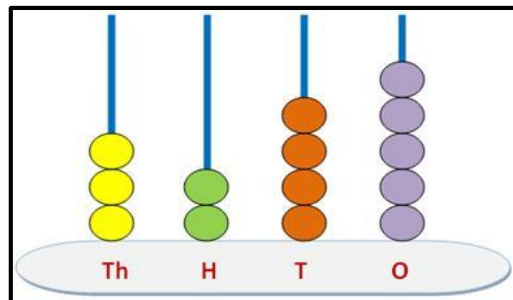
- a. Four students Guru, Gopal, Madhavi and Asha wrote four- digit numbers on their slates as shown below.



**Who wrote the smallest number?**

\_\_\_\_\_

- b. Write **the number name** of the number shown in the picture of the spike abacus given below.



\_\_\_\_\_

\_\_\_\_\_

- c. Write the **Expanded Form** of 1034.

\_\_\_\_\_

\_\_\_\_\_

- d. i) The **Predecessor** of 1000 is \_\_\_\_\_  
 ii) The **Successor** of 5100 is \_\_\_\_\_
- e. The **greatest four digit even number** that can be formed using **7, 0, 6, 5** without repeating the digits is \_\_\_\_\_.
- f. Form a number which has **3 in the Hundreds** place, **1 in the Thousands** place, **5 in the Ones** place and **2 in the Tens** place.

Th	H	T	O

- g. i) Arrange the following numbers in **descending** order.

1221, 2059, 1118, 3762, 2069

\_\_\_\_\_

- ii) Arrange the given numbers in **ascending** order:

9815, 5433, 5146, 2739, 5433

\_\_\_\_\_

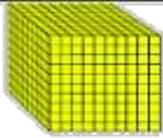



- h. The numeral form of **Eight thousand seventy- six** is \_\_\_\_\_

- i. Which of the symbols **>**, **<** or **=** should be written in the box to make the given number sentence true?

$1000 + 500 + 20 + 1$    $1224$

- j. If  represents 1111, then write the number represented

by the given diagram.

Thousands	Hundreds	Tens	Ones
			

**Ans:**

k. Write the **Face Value** and the **Place Value** of the underline digit.

i) 7175 - **Face Value**\_\_\_\_\_ **Place Value**\_\_\_\_\_

ii) 1233- **Face Value**\_\_\_\_\_ **Place Value**\_\_\_\_\_

l. Write the number in the **Standard Form**:  $8000 + 9 =$  \_\_\_\_\_

m. **100 more** than 5673 is: \_\_\_\_\_

n. i) An apple tree has 62 apples on it. Are there an **odd or even** number of apples on the tree? \_\_\_\_\_

ii) Samantha has 17 cookies. Does she have an **odd or even** number of cookies?  
\_\_\_\_\_

o. Using the digits 2, 4, 6, 1, form **the smallest and the greatest** 4-digit number.

**Greatest number** \_\_\_\_\_

**Smallest number** \_\_\_\_\_

